Randomized Block Design with Sampling

• Sometimes we may have more than one observation per treatment-block combination

• <u>Within each block</u>, we have a sample of $n \ge 2$ observations having <u>the same treatment</u>.

• Model equation for RBD with sampling:

• ε_{ij} was <u>experimental error</u> \rightarrow measures variation among units having the same treatment (across the collection of blocks) [var(ε_{ij}) = σ^2]

• δ_{ijk} is <u>sampling error</u> \rightarrow measures variation among units having the same treatment <u>within the same block</u> $[var(\delta_{ijk}) = \sigma_{\delta}^{2}]$

• In this situation, we must look carefully at the Expected MS to choose the appropriate denominator for our F-statistic.

• Assuming treatment effects are fixed and block effects are random:

• Testing for treatment effects:

Recall H₀:

• If H₀ is true, then which two Mean Squares have the same expected value?

- Appropriate test statistic is:
- $\mathbf{F}^* =$ **Reject** \mathbf{H}_0 if:
- What is the test statistic for testing $H_0: \sigma_{\beta}^2 = 0$?
- $F^* =$ Reject H_0 if:
- What is the test statistic for testing H_0 : $\sigma^2 = 0$?
- $F^* =$ Reject H_0 if:

Example: Experiment on stretching ability (Table 10.6, p. 474)

Response = stretching ability of rubber material Treatments = 7 materials (A, B, C, D, E, F, G) Blocks = 13 lab sites

• At each lab, there were n = 4 units for each type of material.

 $n = 4, t = 7, b = 13 \rightarrow$ total of observations overall.

• Is there a significant difference in mean stretching ability among the seven materials?

• We test:

F* =

Compare to

Software gives P-value:

• Reject H₀ and conclude there is a significant difference in mean stretching ability among the seven materials.

• Which of the materials are significantly different in terms of mean stretching ability?

• Can use Tukey multiple comparisons procedure (experimentwise error rate $\alpha = 0.05$).

Results from software:

Latin Square Designs

• Sometimes we may have <u>two</u> blocking factors.

Example: Suppose we are comparing tire performance across four tire brands (label them A, B, C, D).

• The blocking factors are Car (1, 2, 3, 4) and Tire Position (1, 2, 3, 4).

• If we make each car/position combination a block, we have 16 blocks → we need 64 tires (inefficient and costly!)

• What if we only have 16 tires for the experiment?

A Poor Arrangement:

- Here, the value of car as a blocking factor is lost.
- Each car has only one brand of tire.

A Better Arrangement:

• Now each car gets each brand of tire and each position gets each brand of tire.

• This design is called a <u>Latin Square</u>.

• Each row and each column contains each treatment <u>once and only once</u>.

- A $t \times t$ Latin Square is used for an experiment for t treatments and <u>two</u> blocking factors:
 - Row factor with *t* levels
 - Column factor with *t* levels

<u>Note</u>: In a Latin Square design, there is assumed to be no interaction!

Example (Table 10.4): Experiment to study the effect of music type on employee productivity

• Treatments: A = rock & roll, B = country, C = easy listening, D = classical, E = none.

• Row factor levels: 5 times of day (9-10, 10-11, 11-12, 1-2, 2-3)

• Column factor levels: 5 days of week (Mon, Tue, Wed, Thu, Fri) A 5×5 Latin Square is:

• Each music type appears once on each day and once at each time of day.

• Testing for a significant effect of music type on mean productivity:

F* =

• There is a significant difference in mean productivity among the five music types.

• <u>Note</u>: There is also a significant row effect (time of day) and a significant column effect (day of week).

• Specifically, which music types are significantly different?

• Using Tukey's procedure, we see:

Summary:

• Main advantage of a Latin Square design: <u>Efficiency</u> – can perform useful tests with relatively few experimental units.

• Main disadvantage: cannot test for any interaction.