

# Review: Second Half of Course

## Stat 704: Data Analysis I, Fall 2014

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## Higher order models

- \* (8.1 & 8.2) Polynomials & interactions in regression. Examples:

$$Y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \epsilon_i,$$

$$Y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \beta_{12} x_{i1} x_{i2} + \epsilon_i,$$

$$Y_i = \beta_0 + \beta_1 x_{i1} + \beta_{11} x_{i1}^2 + \beta_2 x_{i2} + \beta_{22} x_{i2}^2 + \beta_{12} x_{i1} x_{i2} + \epsilon_i.$$

- \* Interpretation. First-order & second-order Taylor's approximation to general surface  $Y_i = g(x_{i1}, x_{i2}) + \epsilon_i$ .
- \* Extrapolation. Centering.
- \* Use of higher order models to test simpler (e.g. first-order) models.
- \* Know how to interpret interaction models! (pp. 306–308).

In the model

$$Y_i = \beta_0 + \beta_1 x_{i1} + \beta_{11} x_{i1}^2 + \beta_2 x_{i2} + \epsilon_i,$$

how would you find when  $E(Y_i)$  is either the largest or smallest w.r.t.  $x_{i1}$ ?

Is this possible to do when there is an interaction? For example,

$$Y_i = \beta_0 + \beta_1 x_{i1} + \beta_{11} x_{i1}^2 + \beta_2 x_{i2} + \beta_{12} x_{i1} x_{i2} + \epsilon_i.$$

- \* (8.3) Categorical predictors with two or more levels. Dummy variables, baseline group. We primarily used zero-one dummy variables.
- \* (8.4) Interactions between continuous and categorical predictors. Example where  $x_{i2} = 0$  or 1:

$$Y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 I\{x_{i2} = 1\} + \beta_{12} x_{i1} I\{x_{i2} = 1\} + \epsilon_i.$$

Interpretation! What is  $\beta_{12}$  here?

- \* Nice example is “soap production” pp. 330–334.

## Model & variable selection

- \* (9.1) Model building, pp. 343–349.
- \* Preliminaries: functional form of response & predictors and possible interactions. *Use prior knowledge.*
- \* Reduction of predictors. Whether or not this is done depends on the type of study: controlled experiments (no), controlled experiment with “adjusters” (yes), confirmatory observational studies (no), exploratory studies – i.e. “data dredging” – YES!
- \* Model refinement and selection: 9.3 & 9.4.
- \* Model validation: 9.6, chapter 10???

- \* (9.3) Model selection:
- \* Maximize  $R_a^2 = 1 - \frac{MSE_p}{SSTO/(n-1)}$ . Penalizes for adding predictors. Same as minimizing  $MSE_p$ .
- \* Minimize  $C_p = \frac{SSE_p}{MSE_p} - (n - 2p)$ .  $P$  is number of predictors *including intercept* in large model that provides good estimate of  $\sigma^2$  &  $p$  is number of predictors *including intercept* in smaller model.  $E(C_p) \approx p$  (or  $< p$ ) have little “bias.” Also penalizes for adding too many predictors.
- \*  $AIC_p$  &  $BIC_p$  (BIC also called SBC).  $AIC = -2 \log \mathcal{L}(\hat{\beta}) + 2p$ .
- \*  $PRESS = \sum_{i=1}^n (Y_i - \hat{Y}_{i(i)})^2$ . Leave-one-out cross-validated measure of model's predictive ability.
- \* (9.4) Backwards elim., forward selection, stepwise variable selection.
- \* (9.6) Validation: we did not cover this much. Use of “validation sample.”  $PRESS$  gets at same thing – model with smallest  $PRESS$  has best “n-fold out of sample prediction.”

## Chapter 10: Diagnostics

- \* *Can we trust the model?*
- \* (10.1) Added variable (partial regression) plots: regress  $Y$  on all predictors except  $x_j$  and regress  $x_j$  on remaining predictors, plot residuals versus residuals. Flat pattern  $\Rightarrow x_j$  not needed, linear pattern  $\Rightarrow x_j$  needed as linear term, curved pattern  $\Rightarrow x_j$  needed, but transformed.
- \* Added variable plots assume remaining predictors *are correctly specified*. Can lead to lots of model “tweaking.”
- \* (10.2)  $\mathbf{H} = \mathbf{X}(\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'$  is  $n \times n$  “hat matrix.”  $h_{ii}$  are diagonal leverages.
- \*  $r_i = \frac{Y_i - \hat{Y}_i}{\sqrt{MSE(1-h_{ii})}}$  is (internally) studentized residual.
- \*  $t_i = \frac{Y_i - \hat{Y}_i}{\sqrt{MSE_{(i)}(1-h_{ii})}}$  is (externally) studentized deleted residuals. Has  $t_{n-p-1}$  distribution if model is true: Bonferroni check for observations outlying *with respect to the model*.

- \*  $r_i$  or  $t_i$  versus predictors  $x_1, \dots, x_k$  and/or versus fitted  $\hat{Y}_i$  confirm or invalidate modeling assumptions...also get at “adequacy.” Checking for linearity & constant variance. Residuals should be approximately normal if normality holds and model is correct. Non-normality affects hypothesis tests in small samples.
- \* (10.3)  $h_{ii}$  are leverage points: *potentially influential* values of  $\mathbf{x}_i$ . Rule of thumb  $h_{ii} > \frac{2p}{n}$  outlying with respect to the rest of the predictor vectors.  $h = \mathbf{x}_h(\mathbf{X}'\mathbf{X})^{-1}\mathbf{x}_h$  used to check for hidden extrapolation with high dimensional predictors.
- \* (10.4)  $\text{DFFIT}_i = \frac{\hat{Y}_i - \hat{Y}_{i(i)}}{\sqrt{\text{MSE}_{(i)} h_{ii}}}$  is number of standard deviations fitted  $\hat{Y}_i$  changes when leaving out  $(\mathbf{x}_i, Y_i)$ .  $\text{DFFIT}_i > 1$  or  $2\sqrt{p/n}$  indicates influential observation.



- \* Cook's distance  $D_i = \frac{\sum_{j=1}^n (\hat{Y}_j - \hat{Y}_{j(i)})^2}{p \text{ MSE}} = \frac{r_i^2 h_{ii}}{(1-h_{ii})p}$ . When is  $D_i$  large? Aggregate measure of how fitted surface changes when leaving out  $i$ . Look for values substantially larger than other values.
- \* What do large values of  $r_i$  indicate? Large values of  $D_i$ ? Large values of both?
- \* (10.5)  $\text{VIF}_j = 1/(1 - R_j^2)$  where  $R_j^2$  is  $R^2$  regressing  $x_j$  onto the rest of the predictors. Check for  $\text{VIF}_j > 10$ . VIF's are for *predictors* not *observations*.

## Chapter 11: Other types of regression

- \* (11.1) Weighted least squares: fix for non-constant variance that *does not involve transforming the response*.
- \* Recipe on page 425 to estimate weights  $w_i$ .
- \*  $\mathbf{b}_w = (\mathbf{X}'\mathbf{W}\mathbf{X})^{-1}\mathbf{X}'\mathbf{W}\mathbf{Y}$ .
- \* (11.2) Ridge regression: fix for multicollinearity.
- \* Adds bias, reduces variance by adding a biasing constant  $c$  to OLS estimate  $\mathbf{b}_r = ((\mathbf{X}^*)'\mathbf{X}^* + c\mathbf{I})^{-1}(\mathbf{X}^*)'\mathbf{Y}^*$ . Pick  $c$  from “ridge trace” of standardized regression coefficients.
- \* Increasing  $c$  *reduces variance* of estimator but biases coefficients toward zero.
- \* LASSO is same idea, but regression parameter estimates can be zero: useful for multicollinearity *and* variable selection.

- \* (11.3) Least absolute deviations (LAD) or  $L_1$  regression minimizes (p. 438)

$$Q(\beta) = \sum_{i=1}^n |Y_i - \mathbf{x}'_i \beta|.$$

- \* Dampens effect of outliers (w.r.t. the model). Also useful for non-normal errors.
- \* Fit in PROC QUANTREG.
- \* IRLS (iteratively reweighted least squares) regression. Special case is Huber regression which is between OLS and LAD. Fit in PROC ROBUSTREG.

## Additive model

- \* Fit in `proc gam` or `proc transreg` (also `gam` package in R). Will come back to this in STAT 705. Most general version:

$$h(Y_j) = \beta_0 + \beta_1 x_{j1} + \tilde{g}_1(x_{j1}) + \cdots + \beta_k x_{jk} + \tilde{g}_k(x_{jk}) + \epsilon.$$

- \* The functions  $h(\cdot), \tilde{g}_1(\cdot), \dots, \tilde{g}_k(\cdot)$  fit via splines.
- \* Obviates the use of “added variable” plots. All  $k$  transformations estimated simultaneously.
- \* `proc gam` provides tests of  $H_0 : \tilde{g}_j(\mathbf{x}_j) = 0$  all  $x_j$  but does not estimate  $h(\cdot)$ .
- \* `proc transreg` provides estimates of  $g_j(x_j) = \beta_j x_j + \tilde{g}_j(x)$  as well as  $h(\cdot)$ , but does not test  $H_0 : \tilde{g}_j(\mathbf{x}_j) = 0$  all  $x_j$  (that I know of).
- \* Can be used to quickly find suitable transformations of predictors in normal-errors regression.
- \* Possible to include interactions & interaction surfaces in `proc gam`.

## Exam II

- \* Will take place in LC 205, a few doors down, Thursday, 12/4 at the usual time. This is a STAT 205 lab.
- \* Exam II will be one data analysis project and a few short answer. Hopefully shorter than midterm.
- \* Closed book, closed notes, you can use SAS & R documentation, not internet.
- \* You will need to build and validate a good, predictive regression model for a given data set. Be complete as you can. Look at the applied parts of old qualifying exams to get an idea.
- \* Either use PC's in lab (you need a login), or else bring your own laptop. You will need to print out your exam in the lab (preferred), or else email it to me and I'll print it out (not preferred).
- \* Questions?