

Dear Instructor Edsel Pena (as private and confidential)

# Report: Course Evaluation, to the Teachers

Dear Instructor Pena,

This email contains evaluation results for Statistics for Engineers (STAT 509 003) / STATS08 - FALL 2010:

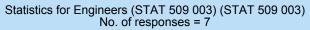
13 students are enrolled for this course. Participation 53.85%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
   INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- OVERALL STUDENT OUTCOME
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATIÓN (PART IV)
- COMMUNICATION AND RESOURCES
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

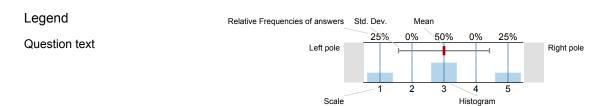
### **Edsel Pena**





#### Overall indicators Global Index av = 4.25dev.=0.63 1. INSTRUCTOR EVALUATION (Part I) av.=4.58 dev.=0.55 2. INSTRUCTOR OVERALL av.=4.43 dev.=0.79 3. STUDENT OUTCOME (PART II) av = 3.64dev.=0.64 4. OVERALL STUDENT OUTCOME av.=4 dev.=0.58 5. COURSE EVALUATION (Part III) av.=4.45 dev.=0.71 6. OVERALL COURSE EVALUATION (PART IV)

#### Survey Results



n=No. of responses av.=Mean dev.=Std. Dev. ab.=Abstention

av.=4.29 dev.=0.49

av.=4.34 dev.=0.7

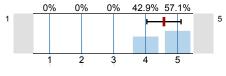
#### 1. INSTRUCTOR EVALUATION (Part I)

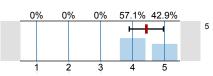
8. COMMUNICATION AND RESOURCES

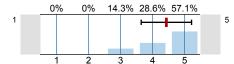
1.1) The instructor clearly stated the instructional objectives of the course.

The instructor clearly stated the method by which your final grade would be determined.

1.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



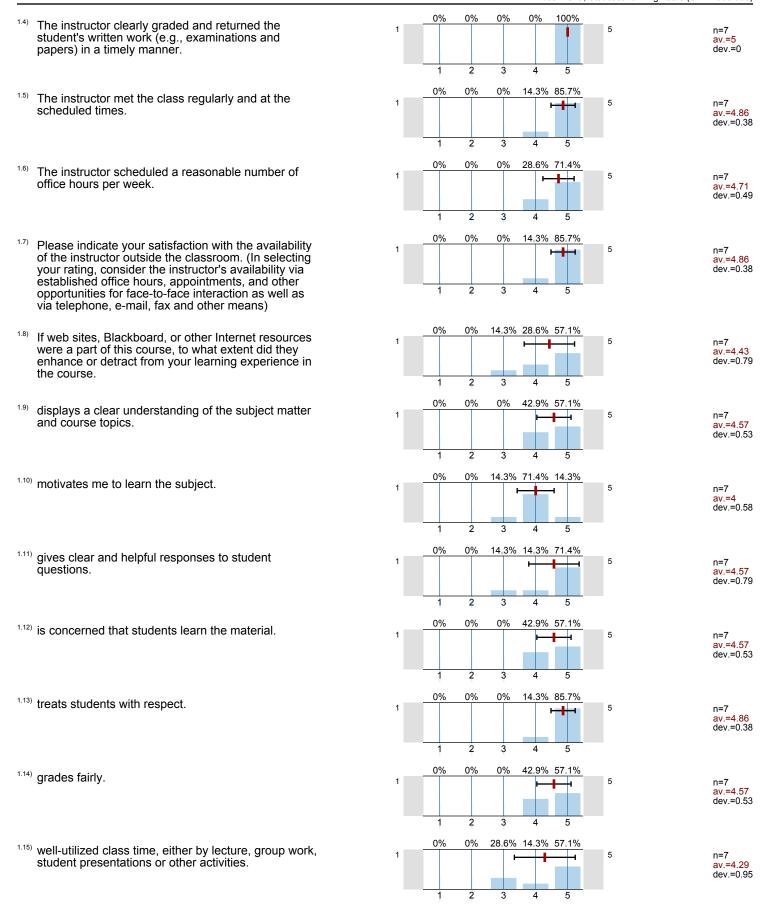




n=7 av.=4.57 dev.=0.53

n=7 av.=4.43 dev.=0.53

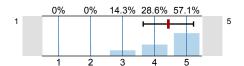
av.=4.43 dev.=0.79



Class Climate evaluation

#### 2. INSTRUCTOR OVERALL

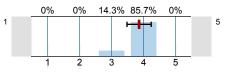
2.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=7 av.=4.43 dev.=0.79

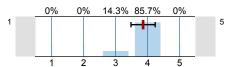
#### 3. STUDENT OUTCOME (PART II)

3.1) Gaining factual knowledge of this subject (terminology, methods, skills).



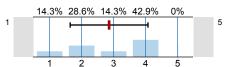
n=7 av.=3.86 dev.=0.38

3.2) Learning fundamental principles, theories or generalizations.



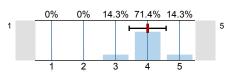
n=7 av.=3.86 dev.=0.38

Improving my oral and written communication skills.



n=7 av.=2.86 dev.=1.21

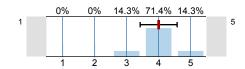
3.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=7 av.=4 dev.=0.58

## 4. OVERALL STUDENT OUTCOME

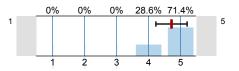
4.1) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=7 av.=4 dev.=0.58

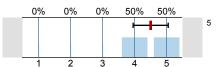
#### 5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



n=7 av.=4.71 dev.=0.49

5.2) Specified objectives for this course were achieved.



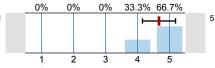
n=6 av.=4.5 dev.=0.55

5.3) Text was clear, readable and useful.



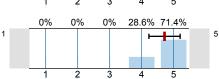
n=5 av.=3.4 dev.=1.52

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=6 av.=4.67 dev.=0.52

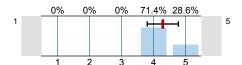
5.5. The departmental prerequisite courses were adequate preparation for this course.



n=7 av.=4.71 dev.=0.49

#### 6. OVERALL COURSE EVALUATION (PART IV)

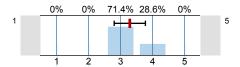
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=7 av.=4.29 dev.=0.49

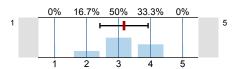
#### 7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:



n=7 av.=3.29 dev.=0.49

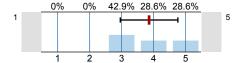
Related to my other courses, the workload was:



n=6 av.=3.17 dev.=0.75

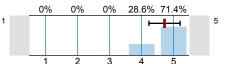
#### 8. COMMUNICATION AND RESOURCES

8.1) the opportunities to interact with other students in the class?



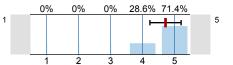
n=7 av.=3.86 dev.=0.9

8.2) the opportunities to interact with the professor in this course?



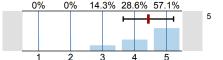
n=7 av.=4.71 dev.=0.49

8.3.1 the promptness of the feedback that you received in this course?



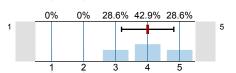
n=7 av.=4.71 dev.=0.49

the technology support required in this course?



n=7 av.=4.43 dev.=0.79

8.5) the opportunities to access library resources and library support for this course?



n=7 av.=4 dev.=0.82

#### 9. MISCELLANEOUS INSTRUCTOR QUESTIONS

9.1 Miscellaneous #1 The evaluation will not be displayed due to low response rate.

2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.

The evaluation will not be displayed due to low response rate.

The evaluation will not be displayed due to low response rate.

The evaluation will not be displayed due to low response rate.

9.5) Miscellaneous #5

Miscellaneous #3

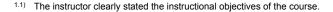
Miscellaneous #4

## **Profile**

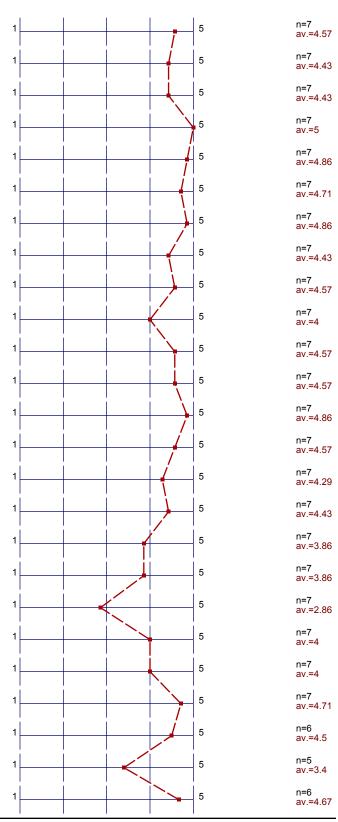
Subunit: Statistics
Name of the instructor: Edsel Pena

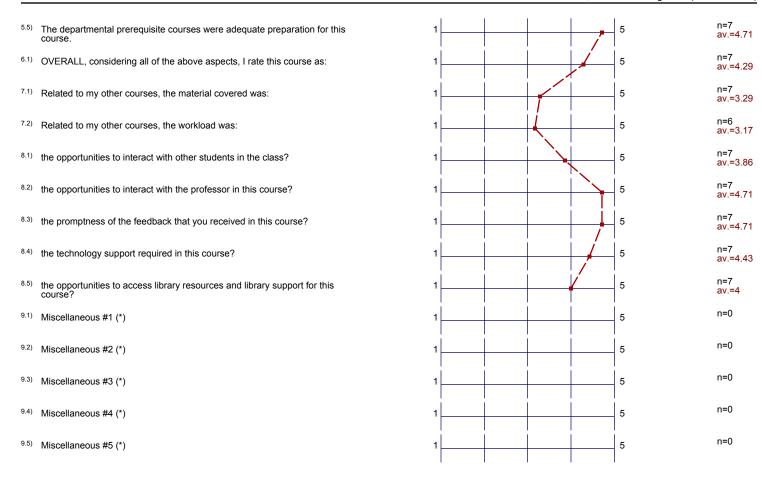
Name of the course: (Name of the survey)

Statistics for Engineers (STAT 509 003)



- 1.2) The instructor clearly stated the method by which your final grade would be determined.
- 1.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
- 1.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.
- 1.5) The instructor met the class regularly and at the scheduled times.
- 1.6) The instructor scheduled a reasonable number of office hours per week.
- 1.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face
- 1.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.
- 1.9) displays a clear understanding of the subject matter and course topics.
- 1.10) motivates me to learn the subject.
- $^{1.11)}\,$  gives clear and helpful responses to student questions.
- <sup>1.12)</sup> is concerned that students learn the material.
- 1.13) treats students with respect.
- 1.14) grades fairly.
- 1.15) well-utilized class time, either by lecture, group work, student presentations or other activities.
- 2.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:
- 3.1) Gaining factual knowledge of this subject (terminology, methods, skills).
- 3.2) Learning fundamental principles, theories or generalizations.
- 3.3) Improving my oral and written communication skills.
- 3.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.
- 4.1) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:
- 5.1) Exams assess and reflect course material accurately.
- 5.2) Specified objectives for this course were achieved.
- 5.3) Text was clear, readable and useful.
- 5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.





(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

# **Profile**

Subunit:

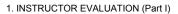
Statistics

Name of the instructor:

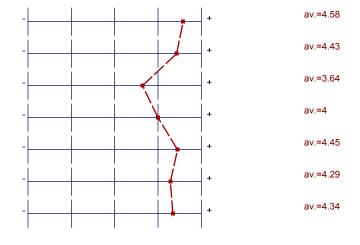
Edsel Pena

Name of the course: (Name of the survey)

Statistics for Engineers (STAT 509 003)



- 2. INSTRUCTOR OVERALL
- 3. STUDENT OUTCOME (PART II)
- 4. OVERALL STUDENT OUTCOME
- 5. COURSE EVALUATION (Part III)
- 6. OVERALL COURSE EVALUATION (PART IV)
- 8. COMMUNICATION AND RESOURCES



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7. COURSE EVALUATION (I	PART V)
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7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

The leache so guilte passente should he subject mater

Was easy to ask questions to Great help!

His this course is designed for engineers, it should deal more with actual propresering data y martion things used in industry.

He wanted each of no to learn, he was mere than willing to spend timeoutside of class for help. He would sometimes get a little of topic, but for

7.4) Comment on what you feel are the positive and nega	ative aspects of this course:	
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7		
7		
No comment		

02/21/2011