

## 11.13 Prediction in MLR

- If we are predicting the response value  $y^*$  for a new individual having  $x$  values  $(x_1^*, x_2^*, \dots, x_k^*)$ , we would use:
- Similarly as in Sec. 11.7, it can be shown that

and

So a  $100(1-\alpha)\%$  prediction interval for  $y^*$  when  $x_1=x_1^*, \dots, x_k=x_k^*$  is:

Example 1 again: Find a 90% PI for the graduation rate of a single college with median SAT score 1050 and per capita expenses \$15,000.

Example 2: Using the quadratic regression model, find a 90% PI for the 20-km race time of a skier with time to exhaustion of 9 minutes.

## 11.14 Reduced and Complete Models

- We have seen examples of testing whether a single  $\beta_i = 0$  (whether the  $i$ -th independent variable is needed in the model) with a t-test.
- What about testing whether a set of independent variables is unnecessary?
- That is, if the complete model is

we could test a hypothesis like

- We do this by fitting the reduced model that would hold if  $H_0$  were true:

and comparing the SSEs of the reduced and complete models.

Recall: We want SSE to be \_\_\_\_\_.

- Adding important variables to the model will improve the fit and \_\_\_\_\_ the SSE.
- If the set  $(x_{g+1}, \dots, x_k)$  is important in explaining  $y$ , then
- If the set  $(x_{g+1}, \dots, x_k)$  is useless in explaining  $y$ , then
- While  $(SSE_R - SSE_c)$  cannot be negative, we see that \_\_\_\_\_ values of  $(SSE_R - SSE_c)$  would lead us to reject  $H_0: \beta_{g+1} = \dots = \beta_k = 0$  and to conclude  $(x_{g+1}, \dots, x_k)$  is important.

## Cochran's Theorem (special case):

- If  $H_0: \beta_{g+1} = \dots = \beta_k = 0$  is true, then
  - If we divide these r.v.'s by their d.f. and then take the ratio, we get:
- which (under  $H_0$ ) has \_\_\_\_\_  
with \_\_\_\_\_.
- Therefore, we reject  $H_0: \beta_{g+1} = \dots = \beta_k = 0$   
if

Example: Test  $H_0: \beta_1 = \beta_2 = 0$  in the quadratic regression model for the ski-racer data. Use  $\alpha = .05$ .

Example 1 again: Consider fitting a second-order regression model (conic surface) to the college data. Is this needed, or is the first-order model sufficient? Use  $\alpha = .05$ .

Note: Sec. 11.15 discusses some practical aspects of model fitting that will be useful for your project. See also the example R code on the course web page.