# Assumptions of the ANOVA F-test:

• Again, most assumptions involve the εij's (the error terms).

(1) The model is correctly specified.

(2) The  $\varepsilon_{ij}$ 's are normally distributed.

(3) The  $\varepsilon_{ij}$ 's have mean zero and a common variance,  $\sigma^2$ .

(4) The  $\varepsilon_{ij}$ 's are independent across observations.

• With multiple populations, detection of violations of these assumptions requires examining the residuals rather than the Y-values themselves.

• An estimate of  $\varepsilon_{ij}$  is:  $\gamma_{ij} - \hat{\mu}_{i4}$ = Yii - Yi.

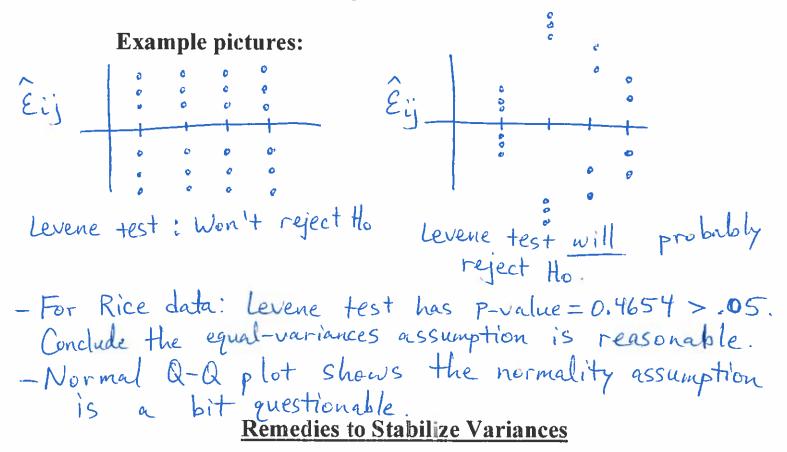
• Hence the residual for data value  $Y_{ij}$  is:  $Y_{ij} - \overline{Y}_{i}$ .

- We can check for non-normality or outliers using residual plots (and normal Q-Q plots) from the computer.
- Checking the equal-variance assumption may be done with a formal test:

 $H_0: \sigma_1^2 = \sigma_2^2 = ... = \sigma_r^2$ 

Ha: at least two variances are not equal

- The Levene test is a formal test for unequal variances that is robust to the normality assumption.
- It performs the ANOVA F-test on the absolute residuals from the sample data.



- If the <u>variances appear unequal</u> across populations, using transformed values of the response may remedy this. (Such transformations can also help with violations of the <u>normality assumption</u>.)
- The drawback is that interpretations of results may be less convenient.

## Suggested transformations:

- If the standard deviations of the groups increase proportionally with the group means, try:  $Y_{ij}^* = \log(Y_{ij})$
- If the variances of the groups increase proportionally with the group means, try:  $Y_{ij}^* = \sqrt{Y_{ij}}$
- If the responses are proportions (or percentages), try:  $Y_{ij}^* = \arcsin(\sqrt{Y_{ij}})$
- If none of these work, may need to use a nonparametric procedure (e.g., Kruskal-Wallis test).

## **Making Specific Comparisons Among Means**

- $\bullet$  If our F-test rejects  $H_0$  and finds there are significant differences among the population means, we typically want more specific answers:
- (1) Is the mean response at a specified level superior to (or different from) the mean response at other levels?
- (2) Is there some natural grouping or separation among the factor level mean responses?
- Question (1) involves a "pre-planned" comparison and is tested using a contrast.
- Question (2) is a "post-hoc" comparison and is tested via a "Post-Hoc Multiple Comparisons" procedure.

#### **Contrasts**

 A contrast is a linear combination of the population means whose coefficients add up to zero.

Example (t = 4): 
$$4\mu_1 + 7\mu_2 - 13\mu_3 + 2\mu_4$$

 Often a contrast is used to test some meaningful question about the mean responses.

Example (Rice data): Is the mean of variety 4 different from the mean of the other three varieties?

We are testing: 
$$H_0: \frac{M_1 + M_2 + M_3}{3} = M_4$$
  
VS.  $H_a: \frac{1}{3}M_1 + \frac{1}{3}M_2 + \frac{1}{3}M_3 \neq M_4$ 

What is the appropriate contrast?

$$L = \frac{1}{3}M_1 + \frac{1}{3}M_2 + \frac{1}{3}M_3 - M_4 \quad \left(\begin{array}{c} \text{coefficients} \\ \text{add to zero} \end{array}\right)$$

Now we test: 
$$H_0: L = 0$$
  
 $H_a: L \neq 0$ 

We can estimate L by:

$$\hat{L} = \frac{1}{3} Y_{1.} + \frac{1}{3} Y_{2.} + \frac{1}{3} Y_{3.} - Y_{4.}$$

Under H<sub>0</sub>, and with balanced data, the variance of a

contrast 
$$\hat{L} = \alpha_1 \overline{Y}_1 + \cdots + \alpha_t \overline{Y}_t$$
.

is:

$$\operatorname{var}\left(\hat{L}\right) = \left(a_1^2 + \cdots + a_t^2\right) \frac{\sigma^2}{n}$$

- Also, when the data come from normal populations, L is normally distributed.
- Replacing  $\sigma^2$  by its estimate MSW:

$$t^* = \frac{\hat{L}}{\sqrt{\hat{var}(\hat{L})}}$$

$$t^* = \frac{\hat{L}}{\sqrt{\hat{rar}(\hat{L})}}$$
 has a t-distribution under the with  $df = t(n-1)$  (assuming  $n_1 = \dots = n_t = n$ )

- To test  $H_0$ : L = 0, we compare  $t^*$  to the appropriate critical value in the t-distribution with t(n-1) d.f.
- Our software will perform these tests even if the data are unbalanced.

are unbalanced. 
$$L = \frac{1}{3}M_1 + \frac{1}{3}M_2 + \frac{1}{3}M_3 - M_4$$

x=.05 Example: Test Ho: L=0 vs. Ha: L≠0

$$t^* = \frac{-166.0833}{37.221} = -4.46$$
 Compare |  $t^*$ | to  $t_{.025}$ /12 df.) = 2.179

|t\*|=4.46>2.179, and also P-value = .0008 < .05, so we reject the. Conclude mean yield for variety 4 differs from mean yield of other varieties.

Note: When testing multiple contrasts, the specified α

(= P{Type I error}) applies to each test individually, not to the series of tests collectively. H .: L = 0

Example 2: L= M1-M2 Ha: L+0

## **Post Hoc Multiple Comparisons**

- When we specify a significance level α, we want to limit P{Type I error}.
- What if we are doing many simultaneous tests?
- Example: We have  $\mu_1, \mu_2, ..., \mu_t$ . We want to compare all pairs of population means.
- Comparisonwise error rate: The probability of a Type I error on each comparison.
- Experimentwise error rate: The probability that the simultaneous testing results in at least one Type I error.
- We only do post hoc multiple comparisons if the overall F-test indicates a difference among population means.

• If so, our question is: Exactly which means are different?

• We test: Ho: Mi = Mi for all i #j

- The Fisher LSD procedure performs a t-test for each pair of means (using a common estimate of  $\sigma^2$ , MSW).
- The Fisher LSD procedure declares μ<sub>i</sub> and μ<sub>i</sub> significantly different if:

| Yi. - Yi. | > tay 2 MSW

If = within-groups d.f."

Lassuming balanced data

- Problem: Fisher LSD only controls the comparisonwise error rate.
- The experimentwise error rate may be much larger than our specified  $\alpha$ .
- Tukey's Procedure controls the experimentwise error rate to be only equal to  $\alpha$ .
- Tukey procedure declares  $\mu_i$  and  $\mu_j$  significantly different if:

 $|Y_{i}, -Y_{j}| > q_{x}(t, df) / \frac{MSW}{n}$  balanced data

•  $q_{\alpha}(t, df)$  is a critical value based on the studentized range of sample means:  $Q = \frac{\left(\overline{Y}_{m \times x} - \overline{Y}_{m \text{ in}}\right)}{\sqrt{M \times 1 / L}}$ 

• Tukey critical values are listed in Table A.7.

• Note:  $q_{\alpha}(t, df)$  is larger than  $\sqrt{2}$   $\left(t_{\alpha/2}\right)$ 

 $\rightarrow$  Tukey procedure will declare a significant difference between two means  $\frac{1.95}{}$  often than Fisher LSD.

- → Tukey procedure will have | ower experimentwise error rate, but Tukey will have | less | power than Fisher LSD.
- $\rightarrow$  Tukey procedure is a <u>more</u> conservative test than Fisher LSD.

## Some Specialized Multiple Comparison Procedures

- <u>Duncan multiple-range test</u>: An adjustment to Tukey's procedure that reduces its conservatism.
- <u>Dunnett's test</u>: For comparing several treatments to a "control".
- <u>Scheffe's procedure</u>: For testing "all possible contrasts" rather than just all possible pairs of means.

Notes: • When appropriate, preplanned comparisons are considered superior to post hoc comparisons (more power).

• Tukey's procedure can produce simultaneous CIs for all pairwise differences in means. Produces CIs for Example: Rice data:

Mi-Mj for all itility:

- isher LSD (using x=.05) declares:

Fisher LSD (using x=.05) declares:

M, and My are significantly different

M2 and M4

M3 and M4

""

M3

Tukey (using  $\alpha = .05$ ) declares:

M2 and M4 are signif. different

M3 and M4 "

Picture of Tukey conclusions:

2 3 1
1928.25 938.5 984.5]

## **Random Effects Model**



$$Y_{ij} = M_i + \epsilon_{ij}$$
,  $i=1,...,t$ ,  $j=1,...,n_i$   
 $Y_{ij} = M + T_i + \epsilon_{ij}$ 

- If the *t* levels of our factor are the only levels of interest to us, then  $\tau_1, \tau_2, ..., \tau_t$  are called <u>fixed effects</u>.
- If the *t* levels represent a random selection from a <u>large population</u> of levels, then  $\tau_1, \tau_2, ..., \tau_t$  are called <u>random effects</u>.

Example: From a population of teachers, we randomly select 6 teachers and observe the standardized test scores for their students. Is there <u>significant variation</u> in student test score <u>among the population</u> of teachers?

• If  $\tau_1, \tau_2, ..., \tau_t$  are random variables, the F-test no longer tests:  $H_0: T_1 = T_2 = \cdots = T_+ = 0$ 

Instead, we test:  $H_o: \sigma_T^2 = 0$ vs.  $H_a: \sigma_T^2 > 0$ 

Question of interest: Is there significant variation among the different levels in the population?

• For the one-way ANOVA, the test statistic is exactly the same,  $F^* = MSB / MSW$ , for the random effects model as for the fixed effects model.