# STAT 515 fa 2023 Lec 07 slides

## The Normal distribution

Karl B. Gregory

University of South Carolina

These slides are an instructional aid; their sole purpose is to display, during the lecture, definitions, plots, results, etc. which take too much time to write by hand on the blackboard. They are not intended to explain or expound on any material.

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □





#### Mean and variance of Normal distribution

- If  $X \sim \text{Normal}(\mu, \sigma^2)$ , then
  - $\mathbb{E}X = \mu$ •  $\operatorname{Var}X = \sigma^2$ ,  $\sigma = \sqrt{\sqrt{2}}X$  = otherwork dev.

**Exercise:** Suppose growth in height (ft) of Loblolly pines from age three to five is Normal( $\mu = 5, \sigma^2 = 1/4$ ). Give the probability that the growth of a randomly selected Loblolly pine is  $\sigma = \frac{1}{2}$  $(4.5, 5.5) = (\gamma - \sigma, \gamma + \sigma)$ 

- Image: more than 7 feet.
- less than 5.5 feet.
- between 3.5 feet and 5.5 feet.

Use the picture on the previous slide.

$$P(4.5 < X < 5.5) = 0.683$$

▲□▶ < □▶ < □▶ < □▶ < □▶ < □▶</li>



Get probabilities for 
$$X \sim \text{Normal}(\mu, \sigma^2)$$
 like  

$$P(a < X < b) = \int_a^b \frac{1}{\sqrt{2\pi}} \frac{1}{\sigma} \exp\left[-\frac{(x-\mu)^2}{2\sigma^2}\right] dx$$
Conversion to the Standard Normal distribution  
If  $X \sim \text{Normal}(\mu, \sigma^2)$ , then  

$$Z = \frac{X - \mu}{\sigma} \sim \text{Normal}(0, 1).$$

The Normal(0,1) dist. is called the *Standard Normal distribution* and its pdf is

$$\phi(z)=\frac{1}{\sqrt{2\pi}}e^{-z^2/2}.$$



臣

< □ > < □ > < □ > < □ > < □ > < □ >

Can look up integrals over this pdf in a table.



#### The pdf of the Normal(0, 1) distribution:



The pdf of the Normal(0, 1) distribution:



Karl B. Gregory (U. of South Carolina)

7 / 16

If  $X \sim \text{Normal}(\mu, \sigma^2)$ , we can find P(a < X < b) in two steps:



▲□▶ ▲□▶ ▲三▶ ▲三 ● ● ●

**Exercise:** Suppose growth in height (ft) of Loblolly pines from age three to five is Normal( $\mu = 5, \sigma^2 = 1/4$ ). Give the probability that the growth of a randomly selected Loblolly pine is

- between 5.25 and 6.25 feet.
- 2 more than 7.8 feet.
- Iess than 5.25 feet.
- between 4.1 feet and 5.2 feet.

Find the probabilities in the "Z-world" using a Z-table.

$$X = grewth d' readomly substal Lablely per true be ages 3-5.
 $X \sim Normel(p=5, \sigma^2 = \frac{1}{2}), \sigma = \frac{1}{2}$$$

P( 5.25 < × < 6.25)



























$$\theta = " Huta"$$

◆□▶ ◆□▶ ◆豆▶ ◆豆▶ □ □



A quantile is like a percentile, but not expressed as a percentage.

**Example:** If X is the weight of a fresh chicken egg:

- With probability 0.90, a randomly selected egg has weight  $\leq q_{0.90}$ .
- With probability 0.25, a randomly selected egg has weight exceeding  $q_{0.75}$ .
- The median weight is  $q_{0.50}$ .



If  $X \sim \text{Normal}(\mu, \sigma^2)$ , we can find  $q_{\theta}$  such that  $P(X \leq q_{\theta}) = \theta$  in two steps:

- Find  $q_{\theta}^{Z}$  such that  $P(Z < q_{\theta}^{Z}) = \theta$  using a "Z-table".
- Get the corresponding quantile in the X-world as 2

$$q_{ heta} = \mu + \sigma q_{ heta}^2$$

**Exercise:** Suppose growth in height (ft) of Loblolly pines from age three to five is Normal( $\mu = 5, \sigma^2 = 1/4$ ). Let X denote the height of a randomly selected 2 the median of the growths, i.e. the 50%-tile of X.
3 an interval, centered at the median Loblolly pine and find

- an interval, centered at the mean, within which X lies with probability 0.50.

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □







**Exercise:** Suppose growth in height (ft) of Loblolly pines from age three to five is Normal( $\mu = 5, \sigma^2 = 1/4$ ). Give the probability that the growth of a randomly selected Loblolly pine is

- between 5.25 and 6.25 feet.
- more than 7.8 feet.
- Iess than 5.25 feet.
- between 4.1 feet and 5.2 feet.



▲□▶ < □▶ < □▶ < □▶ < □▶ < □▶</li>

 $\land \land \land \land$ 





**Exercise:** Suppose growth in height (ft) of Loblolly pines from age three to five is Normal( $\mu = 5, \sigma^2 = 1/4$ ). Let X denote the height of a randomly selected bereite polp is symmetic avound par 5, 5 is allo the medi Loblolly pine and find

the 75%-tile of growth.

2 the median of the growths, i.e. the 50%-tile of X.

an interval, centered at the mean, within which X lies with probability 0.50.





### 402 = 1138

▲□> < @> < E> < E> < E</li>

**Exercise:** You sell jars of baby food labelled as weighing  $4oz \approx 113g$ . Suppose your process results in jar weights with the Normal( $\mu = 120, \sigma^2 = 4^2$ ) distribution and that you will be fined if more than 2% of your jars weigh less than 113g.

- What proportion of your jars weigh less than 113g?
- **2** To what must you increase  $\mu$  to avoid being fined?

3 Keeping  $\mu = 120$ g, to what must you reduce  $\sigma$  to avoid being fined?



SQ Q





Do my data come from a Normal distribution?



**Example:** These are the commute times (sec) to class of a sample of students.

Check with a Q-Q plot whether the data quantiles match those of a Normal distribution.

5 Q C



Some more Q-Q plots:



500

æ

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □

Sum of independent Normal random variables If  $X_1 \sim \text{Normal}(\mu_1, \sigma_1^2), \dots, X_n \sim \text{Normal}(\mu_1, \sigma_n^2)$  are independent random variables, then  $\mathbf{Y} = \sum_{i=1}^n X_i \sim \text{Normal}\left(\sum_{i=1}^n \mu_i, \sum_{i=1}^n \sigma_i^2\right).$ 

In the above, *independent* means that the values of the rvs don't affect one other.

**Exercise:** Consider boxes containing <u>25 jars of baby food</u> (from previous).

- What is the expected weight of the boxes?
- What is the standard deviation of the box weights?
- Give the probability that the box weighs less than <u>2,975</u> grams.

◆□▶ ◆□▶ ◆目▶ ◆目▶ ─目

