# STAT 515 fa 2023 Lec 17 slides

<span id="page-0-0"></span>

These slides are an instructional aid; their sole purpose is to display, during the lecture, definitions, plots, results, etc. which take too much time to write by hand on the blackboard. They are not intended to explain or expound on any material.

 $\left\{ \begin{array}{ccc} 1 & 0 & 0 \\ 0 & 1 & 0 \end{array} \right.$   $\left\{ \begin{array}{ccc} \frac{1}{2} & 0 & 0 \\ 0 & 0 & 0 \end{array} \right.$   $\left\{ \begin{array}{ccc} \frac{1}{2} & 0 & 0 \\ 0 & 1 & 0 \end{array} \right.$ 

<span id="page-1-0"></span>

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Observational studies are beset with the problem of *confounding variables*.

*Confounding variable*: An unrecorded property/circumstance associated with the outcome of interest as well as with a property/circumstance measured in the study.

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Example: Family income and grades in school of children.

Is hours watching TV a confounding variable?

- Is hours watching TV associated with grades in school?
- Is hours watching TV associated with family income?

If yes to both, hours watching TV would be a confounder if ignored in the study.

*The random assignment in comparative experiments breaks associations between measured and unmeasured variables, eliminating the problem of confounding variables.*



#### Vocabulary for comparative experiments

- *Treatment*: A condition imposed by the investigator.
- *Experimental unit (EU)*: Each subject in the study—person, animal, etc.
- *Response*: Outcome measured on each EU after treatment applied.

**Example:** How to package a steak? Twelve steaks assigned to four different packagings (three to each) and bacteria per  $cm<sup>2</sup>$  recorded after nine days [\[1](#page-25-0)].



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Example (cont): Here are the treatment means. How can we compare them?



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![](_page_5_Picture_28.jpeg)

 $\widetilde{Y}_{n}$  = Overall mean.

 $\frac{1}{3} - \frac{1}{3} = \frac{1}{3}$   $\left(\frac{1}{12} + \frac{1}{12} + \frac{1}{12}\right) = \frac{1}{12}$  $5.50$   $\frac{1}{3}$   $\left( \gamma_{21} + \gamma_{22} + \gamma_{13} \right) = \overline{\gamma}_{21}$  $7.26 = \bar{Y}_{3}.$  $3.36 = \bar{Y}_4$ .

![](_page_5_Picture_29.jpeg)

$$
k\cdot 4
$$

**K** be the number of treatments.

<span id="page-6-0"></span>Let

**o**  $n_1, \ldots, n_K$  be the numbers of EUs assigned to the treatments.  $n_{1} = 3, ..., n_{4} = 3$ 

 $\bullet \mathcal{N} = n_1 + \mathcal{N}$  *n<sub>K</sub>* be the total number of EUs.  $\sigma(Y_{ij}, j = 1, \ldots, n_i, i = 1, \ldots, K$  be response for EU *j* in treatment group *i*.  $N = 12$ 

![](_page_6_Figure_5.jpeg)

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![](_page_7_Figure_1.jpeg)

![](_page_7_Figure_2.jpeg)

Estimate  $\mu_1, \ldots, \mu_K$  with treatment means  $\bar{Y}_{i.} = n_i^{-1}$  $\sum_{j=1}^{n_i} Y_{ij}$ ,  $i = 1, ..., K$ .

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$$
\begin{pmatrix}\nV=3 & \mu_{1}=\mu_{2}=\mu_{3} & \mu_{1}=\frac{1}{2}\\
\mu_{1}\neq\mu_{2}\neq\mu_{3} & \mu_{3}=\frac{1}{2}\n\end{pmatrix}
$$

<span id="page-8-0"></span>Research question: Do/does any of the treatments affect the response?

Central hypotheses in cell means model  
\n
$$
H_0: \underbrace{\mu_1 = \cdots = \mu_K}_{H_1: \mu_i \neq \mu_{i'}}
$$
 for some  $i \neq i'$ , i.e. not all treatment means are equal

To build a test statistic, we look at the spread of  $\overline{Y}_{1,}, \ldots, \overline{Y}_{K}$ .

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![](_page_9_Figure_1.jpeg)

![](_page_10_Figure_0.jpeg)

![](_page_10_Figure_1.jpeg)

### A preliminary test statistic

Under the cell means model, under  $H_0: \mu_1 = \cdots = \mu_K$ , we have

$$
\sum_{i=1}^K \left( \frac{\bar{Y}_{i.} - \bar{Y}_{..}}{\sigma_{\varepsilon}/\sqrt{n_i}} \right)^2 \sim \chi^2_{K-1}.
$$

A (larger/smaller) value of this casts (more/less) doubt on *H*0.

Note that  $\sigma_{\varepsilon}^2$  is unknown, so we cannot compute this.

With the *residuals*  $\hat{\varepsilon}_{ij} = Y_{ij} - \overline{Y}_{i}$ ,  $j = 1, \ldots, n_i$ ,  $i = 1, \ldots, K$ , use estimator

$$
\hat{\sigma}_{\varepsilon}^{2} = \frac{1}{N-K} \sum_{i=1}^{K} \sum_{j=1}^{n_{i}} \hat{\varepsilon}_{ij}^{2}.
$$

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**Example (cont):** This table includes the residuals from the steak experiment.

![](_page_12_Figure_2.jpeg)

We get

$$
\hat{\sigma}_{\varepsilon}^{2} = \frac{1}{12 - 4} \left[ (0.18)^{2} + (-0.50)^{2} + \cdots + (0.30)^{2} \right] = 0.11585.
$$

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![](_page_13_Figure_0.jpeg)

In the above,  $F_{K-1,N-K}$  denotes the *F*-distribution with numerator df  $K-1$  and denominator df  $N - K$  (next slide).

Test  $H_0: \mu_1 = \cdots = \mu_K$  versus alternative at significance level  $\alpha$  with criterion

$$
\text{Reject } H_0 \text{ if } \underline{F_{\text{test}}} > \underline{F_{K-1,N-K,\alpha}}.
$$
\n
$$
\text{The } p\text{-value is } P(F > F_{\text{test}}), \text{ where } F \sim \underline{F_{K-1,N-K}}.
$$

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![](_page_14_Figure_0.jpeg)

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## <span id="page-15-0"></span>The *F*-distributions

The *F*-distribution with num. df  $\nu_1 > 0$  and den. df  $\nu_2 > 0$  has pdf given by

$$
f(x) = \frac{\Gamma(\frac{\nu_1 + \nu_2}{2})}{\Gamma(\frac{\nu_1}{2})\Gamma(\frac{\nu_2}{2})}\left(\frac{\nu_1}{\nu_2}\right)^{\frac{\nu_1}{2}} x^{\frac{\nu_1}{2}-1}\left(1 + \frac{\nu_1}{\nu_2}x\right)^{-\frac{\nu_1 + \nu_2}{2}}, \quad x > 0.
$$

We write  $X \sim F_{\nu_1,\nu_2}$ .

F-distributed rv as ratio of chi-squared rvs If  $W_1 \sim \chi^2_{\nu_1}$  and  $W_2 \sim \chi^2_{\nu_2}$  are independent, then  $W_1/\nu_1$  $W_2/\nu_2$  $\sim F_{\nu_{1},\nu_{2}}.$ 

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[F distributions](#page-15-0)

![](_page_16_Figure_1.jpeg)

![](_page_17_Figure_0.jpeg)

Can use function  $qf()$  to look up the values, e.g.

 $F_{3,8,0.05} = qf(.95,3,8) = 4.066181$  $F_{3,8,0.01} = qf(.99,3,8) = 7.590992$ 

Can get area under the curve to the left with the  $pf()$  function.

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**Exercise:** Compute the test statistic  $F_{\text{test}}$  for the steak data and consider

*H*<sub>0</sub>:  $\mu_1 = \mu_2 = \mu_3 = \mu_4$  vs *H*<sub>1</sub>: Not all means equal.

- **1** State whether you reject  $H_0$  at the  $\alpha = 0.05$  significance level.
- 2 Compute the *p*-value.

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[Analysis of Variance \(ANOVA\)](#page-19-0)

<span id="page-19-0"></span>*Analysis of variance (ANOVA)*: Decomposition of the variability in *Yij* into

**1** *Between-treatment variation:* Variability due to treatment effects.

<sup>2</sup> *Within-treatment variation*: Variability due to differences among EUs.

$$
SS_{Total} = \sum_{i=1}^{K} \sum_{j=1}^{n_i} (\gamma_{ij} - \overline{Y}_{..})^2
$$
 (Total variation)  

$$
SS_{Treatment} = \sum_{i=1}^{K} n_i (\overline{Y}_{i.} - \overline{Y}_{..})^2
$$
 (Between-treatment)  

$$
\sum_{i=1}^{K} \sum_{j=1}^{n_i} (\overline{Y}_{ij} - \overline{Y}_{..})^2
$$
 (Between-treatment)  

$$
\sum_{i=1}^{K} \sum_{j=1}^{n_i} (\gamma_{ij} - \overline{Y}_{i.})^2
$$
 (Without  
Within-treatment)

![](_page_19_Figure_5.jpeg)

![](_page_20_Figure_1.jpeg)

![](_page_21_Figure_0.jpeg)

i) Largest  $F_{\text{test}}$ ? ii) Smallest? iii) Two with larger MS<sub>Treatment</sub>? iv) Larger MS<sub>Error</sub>?

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$$
H_0: \mu_1 = \cdots = \mu_{k}
$$
  

$$
H_i: \mu_0 + 11 = \nu_0
$$

 $\left(\begin{array}{ccc} 1 & 1 & 1 \\ 1 & 1 & 1 \end{array}\right)$  ,  $\left(\begin{array}{ccc} -1 & 1 & 1 \\ 1 & 1 & 1 \end{array}\right)$  ,  $\left(\begin{array}{ccc} -1 & 1 & 1 \\ 1 & 1 & 1 \end{array}\right)$ 

The *ANOVA table* is a table presenting all of these values:

![](_page_22_Figure_3.jpeg)

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# read in the data and format it for ANOVA:

```
bacteria <- c(7.66,6.98,7.80,
              5.26,5.44,5.80,
              7.41,7.33,7.04,
              3.51,2.91,3.66)
```
packaging <- c(rep("Commercial",3), rep("Vacuum",3), rep("Mixed Gas",3), rep("C02",3))

 $\texttt{package} \leq \texttt{as-factor}(\texttt{package})$ 

# estimate model with lm() function and retrieve ANOVA table:  $\frac{1}{\frac{1}{2}}$ 

model <- lm(bacteria ~ packaging) anova(model)

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<span id="page-24-0"></span>Consider the assumptions of the model

$$
\mathcal{Y}_{ij} = \mu_i + \varepsilon_{ij}, \qquad j = 1, \ldots, n_i, \quad i = 1, \ldots, K,
$$

where  $\{\varepsilon_{ij}: j = 1, \ldots, n_i, i = 1, \ldots, K\} \stackrel{ind}{\sim} \text{Normal}(0, \sigma_{\varepsilon}^2)$ .

(A.1) The responses are Normally distributed around the treatment means. <u>To check</u>: Look at a QQ plot of the residuals. (A.2) The responses have the same variance in all treatment groups. To check: Look at the residuals versus fitted values plot. (A.3) The responses are independent from each other. <u>Cannot check</u>: Trust the random assignment of EUs to treatments. Use  $plot()$  on the output of  $lm()$ . E  $p!$ .+  $\left(\begin{array}{c|c} \sqrt{2\pi} & \sqrt{2} \\ \sqrt{2} & \sqrt$ 

**Exercise:** Check the diagnostic plots for the steaks example.

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#### <span id="page-25-0"></span>R. O. Kuehl. 譶

*Design of Experiments: Statistical Principles of Research Design and Analysis*.

Duxbury/Thomson Learning, 2000. Google-Books-ID: mIV2QgAACAAJ.

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