## Sections 3.1, 3.2, 3.3

Timothy Hanson

Department of Statistics, University of South Carolina

Stat 770: Categorical Data Analysis

The sample odds ratio $\hat{\theta}=n_{11} n_{22} / n_{12} n_{21}$ can be zero, undefined, or $\infty$ if one or more of $\left\{n_{11}, n_{22}, n_{12}, n_{21}\right\}$ are zero.
${ }_{\tilde{\theta}}$ An alternative is to add $1 / 2$ observation to each cell $\tilde{\theta}=\left(n_{11}+0.5\right)\left(n_{22}+0.5\right) /\left(n_{12}+0.5\right)\left(n_{21}+0.5\right)$. This also corresponds to a particular Bayesian estimate.
Both $\hat{\theta}$ and $\tilde{\theta}$ have skewed sampling distributions with small $n=n_{++}$. The sampling distribution of $\log \hat{\theta}$ is relatively symmetric and therefore more amenable to a Gaussian approximation. An approximate $(1-\alpha) \times 100 \% \mathrm{Cl}$ for $\log \theta$ is given by

$$
\log \hat{\theta} \pm z_{\frac{\alpha}{2}} \sqrt{\frac{1}{n_{11}}+\frac{1}{n_{12}}+\frac{1}{n_{21}}+\frac{1}{n_{22}}}
$$

A Cl for $\theta$ is obtained by exponentiating the interval endpoints.

## Alternative Cls

- When $\hat{\theta}=0$ this doesn't work $(\log 0 "="-\infty)$.
- Can use $n_{i j}+0.5$ in place of $n_{i j}$ in MLE estimate and standard error yielding

$$
\log \tilde{\theta} \pm z_{\frac{\alpha}{2}} \sqrt{\frac{1}{n_{11}+0.5}+\frac{1}{n_{12}+0.5}+\frac{1}{n_{21}+0.5}+\frac{1}{n_{22}+0.5}} .
$$

- Exact approach involves testing $H_{0}: \theta=t$ for various values of $t$ subject to rows or columns fixed and simulating a p -value. Those values of $t$ that give p -values greater than 0.05 define the $95 \% \mathrm{Cl}$. This is related to Fisher's exact test, sketched out in Sections 3.5 and 16.6.4.


### 3.1.4 Aspirin and heart attacks

The following $2 \times 2$ contingency table is from a report by the Physicians' Health Study Research Group on $n=22,071$ physicians that took either a placebo or aspirin every other day.

|  | Fatal attack | Nonfatal or no attack |
| :--- | :---: | :---: |
| Placebo | 18 | 11,016 |
| Aspirin | 5 | 11,032 |

Here $\hat{\theta}=\frac{18 \times 11032}{5 \times 11016}=3.605$ and $\log \hat{\theta}=\log 3.605=1.282$, and
$\operatorname{se}\{\log (\hat{\theta})\}=\sqrt{\frac{1}{18}+\frac{1}{11016}+\frac{1}{5}+\frac{1}{11032}}=0.506$.
A $95 \% \mathrm{Cl}$ for $\theta$ is then $\exp \{1.282 \pm 1.96(0.506)\}=$
$\left(e^{1.282-1.96(0.506)}, e^{1.282+1.96(0.506)}\right)=(1.34,9.72)$.

### 3.1.3 Difference in proportions \& relative risk

Assume (1) multinomial sampling or (2) product binomial sampling. The row totals $n_{i+}$ are fixed (e.g. prospective study or clinical trial) Let $\pi_{1}=P(Y=1 \mid X=1)$ and
$\pi_{2}=P(Y=1 \mid X=2)$.
The sample proportion for each level of $X$ is the MLE $\hat{\pi}_{1}=n_{11} / n_{1+}, \hat{\pi}_{2}=n_{21} / n_{2+}$. Using either large sample results or the CLT we have

$$
\hat{\pi}_{1} \dot{\sim} N\left(\pi_{1}, \frac{\pi_{1}\left(1-\pi_{1}\right)}{n_{1+}}\right) \perp \hat{\pi}_{2} \dot{\sim} N\left(\pi_{2}, \frac{\pi_{2}\left(1-\pi_{2}\right)}{n_{2+}}\right) .
$$

Since the difference of two independent normals is also normal, we have

$$
\hat{\pi}_{1}-\hat{\pi}_{2} \dot{\sim} N\left(\pi_{1}-\pi_{2}, \frac{\pi_{1}\left(1-\pi_{1}\right)}{n_{1+}}+\frac{\pi_{2}\left(1-\pi_{2}\right)}{n_{2+}}\right) .
$$

## $\operatorname{se}\left(\hat{\pi}_{1}-\hat{\pi}_{2}\right)$ and Cl

Plugging in MLEs for unknowns, we estimate the standard deviation of the difference in sample proportions by the standard error

$$
s e\left(\hat{\pi}_{1}-\hat{\pi}_{2}\right)=\sqrt{\frac{\hat{\pi}_{1}\left(1-\hat{\pi}_{1}\right)}{n_{1+}}+\frac{\hat{\pi}_{2}\left(1-\hat{\pi}_{2}\right)}{n_{2+}}} .
$$

A Wald Cl for the unknown difference has endpoints

$$
\hat{\pi}_{1}-\hat{\pi}_{2} \pm z_{\frac{\alpha}{2}} \operatorname{se}\left(\hat{\pi}_{1}-\hat{\pi}_{2}\right) .
$$

For the aspirin and heart attack data,
$\hat{\pi}_{1}=18 /(18+11016)=0.00163$ and
$\hat{\pi}_{2}=5 /(5+11032)=00045$.
The estimated difference is $\hat{\pi}_{1}-\hat{\pi}_{2}=0.00163-00045=0.0012$
and $\operatorname{se}\left(\hat{\pi}_{1}-\hat{\pi}_{2}\right)=0.00043$ so a $95 \% \mathrm{Cl}$ for $\pi_{1}-\pi_{2}$ is
$0.0012 \pm 1.96(0.00043)=(0.0003,0.0020)$.

## Relative risk

Like the odds ratio, the relative risk $\pi_{1} / \pi_{2}>0$ and the sample relative risk $r=\hat{\pi}_{1} / \hat{\pi}_{2}$ tends to have a skewed sampling distribution in small samples. Large sample normality implies

$$
\log r=\log \hat{\pi}_{1} / \hat{\pi}_{2} \dot{\sim} N\left(\log \pi_{1} / \pi_{2}, \sigma^{2}(\log r)\right) .
$$

where

$$
\sigma(\log r)=\sqrt{\frac{1-\pi_{1}}{\pi_{1} n_{1+}}+\frac{1-\pi_{2}}{\pi_{2} n_{2+}}} .
$$

Plugging in $\hat{\pi}_{i}$ for $\pi_{i}$ gives the standard error and Cls are obtained as usual for $\log \pi_{1} / \pi_{2}$, then exponentiated to get the Cl for $\pi_{1} / \pi_{2}$.

For the aspirin and heart attack data, the estimated relative risk is $\hat{\pi}_{1} / \hat{\pi}_{2}=0.00163 / 0.00045=3.60$ and $\operatorname{se}\left\{\log \left(\hat{\pi}_{1} / \hat{\pi}_{2}\right)\right\}=0.505$, so
a $95 \% \mathrm{Cl}$ for $\pi_{1} / \pi_{2}$ is $\exp \{\log 3.60 \pm 1.96(0.505)\}=$ $\left(e^{\log 3.60-1.96(0.505)}, e^{\log 3.60+1.96(0.505)}\right)=(1.34,9.70)$.

Car accident fatality records for children $<18$, Florida 2008.

|  | Injury outcome |  |  |
| :---: | :---: | :---: | :---: |
| Seat belt use | Fatal | Non-fatal | Total |
| No | 54 | 10,325 | 10,379 |
| Yes | 25 | 51,790 | 51,815 |

- $\hat{\theta}=54(51790) /[10325(25)]=10.83$.
- $\operatorname{se}(\log \hat{\theta})=0.242$.
- $95 \% \mathrm{Cl}$ for $\hat{\theta}$ is $(\exp \{\log (10.83)-$ $1.96(0.242)\}, \exp \{\log (10.83)+1.96(0.242)\})=(6.74,17.42)$.
- We reject that $H_{0}: \theta=1$ (at level $\alpha=0.05$ ). We reject that seatbelt use is not related to mortality.
- norow and nocol remove row and column percentages from the table (not shown); these are conditional probabilities.
- measures gives estimates and Cls for odds ratio and relative risk.
- riskdiff gives estimate and Cl for $\pi_{1}-\pi_{2}$.
- exact plus or or riskdiff gives exact p-values for hypothesis tests of no difference and/or Cls.

```
data table;
input use$ outcome$ count @@;
datalines;
no fatal 54 no nonfatal }1032
yes fatal }25\mathrm{ yes nonfatal }5179
;
proc freq data=table order=data; weight count;
    tables use*outcome / measures riskdiff norow nocol;
* exact or riskdiff; * exact test for HO: pi1=pi2 takes forever...;
run;
```


## SAS output: inference for $\pi_{1}-\pi_{2}, \pi_{1} / \pi_{2}$, and $\theta$

Statistics for Table of use by outcome
Column 1 Risk Estimates

|  | Risk | ASE | (Asymptotic) 95\% Confidence Limits |  | $\begin{aligned} \text { (Exact) } 95 \% \\ \text { Confidence Limits } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Row 1 | 0.0052 | 0.0007 | 0.0038 | 0.0066 | 0.0039 | 0.0068 |
| Row 2 | 0.0005 | 0.0001 | 0.0003 | 0.0007 | 0.0003 | 0.0007 |
| Total | 0.0013 | 0.0001 | 0.0010 | 0.0016 | 0.0010 | 0.0016 |
| Difference | 0.0047 | 0.0007 | 0.0033 | 0.0061 |  |  |
| Difference is (Row 1 - Row 2) |  |  |  |  |  |  |
| Column 2 Risk Estimates |  |  |  |  |  |  |
|  |  |  | (Asympt | ic) $95 \%$ | (Exact) | 95\% |
|  | Risk | ASE | Confide | e Limits | Confidence | Limits |
| Row 1 | 0.9948 | 0.0007 | 0.9934 | 0.9962 | 0.9932 | 0.9961 |
| Row 2 | 0.9995 | 0.0001 | 0.9993 | 0.9997 | 0.9993 | 0.9997 |
| Total | 0.9987 | 0.0001 | 0.9984 | 0.9990 | 0.9984 | 0.9990 |
| Difference | -0.0047 | 0.0007 | -0.0061 | -0.0033 |  |  |
| Difference is (Row 1 - Row 2) |  |  |  |  |  |  |
| Estimates of the Relative Risk (Row1/Row2) |  |  |  |  |  |  |


| Type of Study | Value | $95 \%$ Confidence Limits |  |
| :--- | :---: | :---: | ---: |
| - | 10.8345 | 6.7405 | 17.4150 |
| Case-Control (Odds Ratio) | 10.7834 | 6.7150 | 17.3165 |
| Cohort (Col1 Risk) | 0.9953 | 0.9939 | 0.9967 |

## Three Cls give three equivalent tests...

Note that $(54 / 10379) /(25 / 51815)=10.78$ and $(10325 / 10379) /(51790 / 51815)=0.995$.

Col1 risk is relative risk of dying and Col2 risk is relative risk of living.

We can test all of $H_{0}: \theta=1, H_{0}: \pi_{1} / \pi_{2}=1$, and $H_{0}: \pi_{1}-\pi_{2}=0$. All of these null hypotheses are equivalent to $H_{0}: \pi_{1}=\pi_{2}$, i.e. living is independent of wearing a seat belt.

A final method for testing independence is coming up in Section 3.2 that generalizes to larger $I \times J$ tables.

## Delta method

It's probably worth reading or at least skimming 3.1.5, 3.1.6, 3.1.7 (pp. 72-75).
Idea is straightforward (see Fig. 3.1) \& wildly useful.
Delta method is how we obtain the standard errors for $\log \hat{\theta}$ and $\log \left(\hat{\pi}_{1} / \hat{\pi}_{2}\right)$ on previous slides.

### 3.2 Testing independence in $I \times J$ tables

Assume one $\operatorname{mult}(n, \pi)$ distribution for the whole table. Let $\pi_{i j}=P(X=i, Y=j)$; we must have $\pi_{++}=1$.

If the table is $2 \times 2$, we can just look at $H_{0}: \theta=1$.
In general, independence holds if $H_{0}: \pi_{i j}=\pi_{i+} \pi_{+j}$, or equivalently, $\mu_{i j}=n \pi_{i+} \pi_{+j}$.
That is, independence implies a constraint; the parameters $\pi_{1+}, \ldots, \pi_{I+}$ and $\pi_{+1}, \ldots, \pi_{+J}$ define all probabilities in the $I \times J$ table under the constraint.

Pearson's statistic is

$$
X^{2}=\sum_{i=1}^{I} \sum_{j=1}^{J} \frac{\left(n_{i j}-\hat{\mu}_{i j}\right)^{2}}{\hat{\mu}_{i j}}
$$

where $\hat{\mu}_{i j}=n\left(n_{i+} / n\right)\left(n_{+j} / n\right)$, the MLE under $H_{0}$.
There are $I-1$ free $\left\{\pi_{i+}\right\}$ and $J-1$ free $\left\{\pi_{+j}\right\}$. Then $I J-1-[(I-1)+(J-1)]=(I-1)(J-1)$.
When $H_{0}$ is true, $X^{2} \dot{\sim} \chi_{(I-1)(J-1)}^{2}$.
This is an example of the approach in 1.5.5.

## Likelihood ratio statistic

The LRT statistic boils down to

$$
G^{2}=2 \sum_{i=1}^{I} \sum_{j=1}^{J} n_{i j} \log \left(n_{i j} / \hat{\mu}_{i j}\right)
$$

and is also $G^{2} \dot{\sim} \chi_{(I-1)(J-1)}^{2}$ when $H_{0}$ is true.

- $X^{2}-G^{2} \xrightarrow{p} 0$.
- The approximation is better for $X^{2}$ than $G^{2}$ in smaller samples.
- The approximation can be okay when some $\hat{\mu}_{i j}=n_{i+} n_{+j} / n$ are as small as 1 , but most are at least 5 .
- When in doubt, use small sample methods.
- Everything holds for product multinomial sampling too (fixed marginals for one variable)!


## SAS code: tests for independence, seat-belt data

- chisq gives $X^{2}$ and $G^{2}$ tests for independence (coming up in these slides).
- expected gives expected cell counts under independence.
- exact plus chisq gives exact p-values for testing independence using $X^{2}$ and $G^{2}$.

```
proc freq data=table order=data; weight count;
    tables use*outcome / chisq norow nocol expected;
    exact chisq;
run;
```


## SAS output: table and asymptotic tests for independence

```
            The FREQ Procedure
Table of use by outcome
```

use outcome
Frequencyl
Expected |
Percent |fatal |nonfatal| Total


| $\|r\| r\|r\| r$ | 13.184 | 10366 |  |
| ---: | ---: | ---: | ---: |
| $\mid$ | 0.09 | 16.60 | 16.69 |

yes $\quad |$| 25 | 51790 | 51815 |
| :--- | ---: | ---: |
|  | 65.816 | 51749 |
|  | 0.04 | 83.27 |

| Total | 79 | 62115 | 62194 |
| :--- | ---: | ---: | ---: |
|  | 0.13 | 99.87 | 100.00 |

Statistics for Table of use by outcome

| Statistic | DF | Value | Prob |
| :--- | :---: | :---: | ---: |
| Chi-Square | 1 | 151.8729 | $<.0001$ |
| Likelihood Ratio Chi-Square | 1 | 104.0746 | $<.0001$ |

## SAS output: exact tests for independence

| Pearson Chi-Square Test |  |
| :---: | :---: |
| Chi-Square | 151.8729 |
| DF | 1 |
| Asymptotic $\mathrm{Pr}>$ ChiSq | <. 0001 |
| Exact $\operatorname{Pr}>=$ ChiSq | $2.663 \mathrm{E}-24$ |
| Likelihood Ratio Chi-Square Test |  |
| Chi-Square | 104.0746 |
| DF | 1 |
| Asymptotic $\mathrm{Pr}>$ ChiSq | <. 0001 |
| Exact $\operatorname{Pr}>=$ ChiSq | $2.663 \mathrm{E}-24$ |

These test the null $H_{0}$ that wearing a seat belt is independent of living. What do we conclude?

Obtaining p-values for exact tests are discussed in detail in Section 16.5.

### 3.2.2 Belief in God, a $3 \times 6$ table

| Highest | Belief in God |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| degree | Don't <br> believe | No way to <br> find out | Some higher <br> power | Believe <br> sometimes | Believe <br> but doubts | Know God <br> exists |
| Less than <br> high school <br> High school or <br> junior college <br> Bachelor or <br> graduate 23 | 28 | 39 | 27 | 8 | 47 | 236 |
| gryyy | 48 | 88 | 49 | 179 | 706 |  |

General Social Survey data cross-classifies opinion on whether God exists by highest education degree obtained.

## SAS code, belief in God data

```
data table;
input degree$ belief$ count @@;
datalines;
1 1 9 9 1 2 % 8 1 3 27 1 4 4 8 1 5 47 1 6 236
2 1 23 2 2 2 39 2 3 8
3 1
;
proc format; value $dc
    '1' = 'less than high school'
    '2' = 'high school or junior college'
    '3' = 'bachelors or graduate';
value $bc
    '1' = 'dont believe'
    '2' = 'no way to find out'
    '3' = 'some higher power'
    '4' = 'believe sometimes'
    '5' = 'believe but doubts'
    '6' = 'know God exists';
run;
proc freq data=table order=data; weight count;
    format degree $dc. belief $bc.;
    tables degree*belief / chisq expected norow nocol;
run;
```


## Annotated output from proc freq



| Statistic | DF | Value | Prob |
| :--- | :---: | :---: | ---: |
| Chi-Square | 10 | 76.1483 | $<.0001$ |
| Likelihood Ratio Chi-Square | 10 | 73.1879 | $<.0001$ |
|  |  |  |  |
| Statistic | Value | ASE |  |
| Gamma | -0.2483 | 0.0334 |  |

### 3.3 Following up chi-squared tests for independence

Rejecting $H_{0}: \pi_{i j}=\pi_{i+} \pi_{+j}$ does not tell us about the nature of the association.

### 3.3.1 Pearson and standardized residuals

The Pearson residual is

$$
e_{i j}=\frac{n_{i j}-\hat{\mu}_{i j}}{\sqrt{\hat{\mu}_{i j}}}
$$

where, as before, $\hat{\mu}_{i j}=n_{i+} n_{+j} / n$ is the estimate under $H_{0}: X \perp Y$.

When $H_{0}: X \perp Y$ is true, under multinomial sampling $e_{i j} \dot{\sim} N(0, v)$, where $v<1$, in large samples.
Note that $\sum_{i=1}^{l} \sum_{j=1}^{J} e_{i j}^{2}=X^{2}$.

Standardized Pearson residuals are Pearson residuals divided by their standard error under multinomial sampling (see Chapter 14).

$$
r_{i j}=\frac{n_{i j}-\hat{\mu}_{i j}}{\sqrt{\hat{\mu}_{i j}\left(1-p_{i+}\right)\left(1-p_{+j}\right)}},
$$

where $p_{i j}=n_{i j} / n$ are MLEs under the full (non-independence) model. Values of $\left|r_{i j}\right|>3$ happen very rarely when $H_{0}: X \perp Y$ is true and $\left|r_{i j}\right|>2$ happen only roughly $5 \%$ of the time.

Pearson residuals and their standardized version tell us which cell counts are much larger or smaller than what we would expect under $H_{0}: X \perp Y$.

## Residuals, belief in God data

## Annotated output from proc genmod:

proc genmod order=data; class degree belief; model count = degree belief / dist=poi link=log residuals; run;

The GENMOD Procedure


## Direction and 'significance' of standardized Pearson residuals $r_{i j}$

$\left|r_{i j}\right|>3$ indicate severe departures from independence; these are in boxes below.

$$
\begin{array}{ccccc|c|}
- & - & - & - & - & + \\
- & - & - & + & + & + \\
\hline+ & + & + & - & + & - \\
\hline & & + & & \\
\hline
\end{array}
$$

Which cells are over-represented relative to independence? Which are under-represented? In general, what can one say about belief in God and education? Does this correspond with the $\gamma$ statistic?

Also see mosaic plot on p. 82.

### 3.3.3 Partitioning Chi-squared

Recall from ANOVA the partitioning of SS Treatments via orthogonal contrasts. We can do something similar with contingency tables.
A $\chi_{\nu}^{2}$ random variable $X^{2}$ can be written

$$
X^{2}=Z_{1}^{2}+Z_{2}^{2}+\cdots+Z_{\nu}^{2}
$$

where $Z_{1}, \ldots, Z_{\nu}$ are iid $N(0,1) \&$ so $Z_{1}^{2}, \ldots, Z_{\nu}^{2}$ are iid $\chi_{1}^{2}$.
Partitioning works by testing independence in a series of (collapsed) sub-tables in a particular way. Say $t$ tests are performed. The $i^{t h}$ test results in $G_{i}^{2}$ with associated degrees of freedom $d f_{i}=\nu_{i}$. Then

$$
G_{1}^{2}+G_{2}^{2}+\cdots+G_{t}^{2}=G^{2},
$$

the LRT statistic from testing independence in the overall $I \times J$ table. Also, $\nu_{1}+\nu_{2}+\cdots+\nu_{t}=(I-1)(J-1)$, the degrees of freedom for the overall test.

One approach is to look at a series of $\nu=(I-1)(J-1) 2 \times 2$ tables (pp. 81-83) of the form:

$$
\begin{array}{c|c}
\sum_{a<i} \sum_{b<j} n_{a b} & \sum_{a<i} n_{a j} \\
\hline \sum_{b<j} n_{i j} & n_{i j}
\end{array}
$$

for $i=2, \ldots, I$ and $j=2, \ldots, J$. Each sub-table will have $d f$ $\nu_{i j}=1$ and $\sum_{i=2}^{l} \sum_{j=2}^{J} G_{i j}^{2}=G^{2}$ from the overall LRT.
Example: Origin of schizophrenia (p. 83)

|  | Schizophrenia origin |  |  |
| :--- | :---: | :---: | :---: |
| Psych school | Biogenic | Environmental | Combination |
| Eclectic | 90 | 12 | 78 |
| Medical | 13 | 1 | 6 |
| Psychoanalytic | 19 | 13 | 50 |

For the full table, testing $H_{0}: X \perp Y$ yields $G^{2}=23.036$ on $4 d f$, so $p<0.001$.

## When we consider (Lancaster) partitioning, we get 4 tables

|  | Bio | Env | $\hat{\theta}_{11}=0.58$ |
| :--- | :--- | :--- | :--- |
| Ecl | 90 | 12 | $G_{11}^{2}=0.294$ |
| Med | 13 | 1 | $p=0.59$ |
| Ecl | Bio+Env | Com | $\hat{\theta}_{12}=0.56$ |
|  | 102 | 78 | $G_{12}^{2}=1.359$ |
|  | 14 | 6 | $p=0.24$ |
|  | Bio | Env | $\hat{\theta}_{21}=5.4$ |
| Ecl+Med | 103 | 13 | $G_{21}^{2}=12.953$ |
| Psy | 19 | 13 | $p=0.0003$ |
|  | Bio+Env | Com | $\hat{\theta}_{22}=2.2$ |
| Ecl+Med | 116 | 84 | $G_{22}^{2}=8.430$ |
| Psy | 32 | 50 | $p=0.004$ |

Note that: $0.294+1.359+12.953+8.430=23.036$ as required. Also: $1+1+1+1=4$.

## Analysis...

The last two tables contribute more than $90 \%$ of the $G^{2}$ statistic.

- The first two tables suggest that eclectic and medical schools of thought tend to classify the origin of schizophrenia in roughly the same proportions.
- The last two tables suggest a difference in how the psychoanalytic school classifies the origin relative to eclectic and medical schools.
- The odds of a member of the psychoanalytical school ascribing the origin to be a combination (versus biogenic or environmental) is about 2.2 times greater than medical or eclectic. Within the last two origins, the odds of a member of the psychoanalytical school ascribing the origin to be a environmental is about 5.4 times greater than medical or eclectic.


## Comments

- Lancaster partitioning looks at a lot of tables. There might be natural, simpler groupings of $X$ and $Y$ levels to look at. See your text for advice and discussion on partitioning.
- Partitioning $G^{2}$ and standardized Pearson residuals are two tools to help find where association occurs in a table once $H_{0}: X \perp Y$ is rejected.
- There are better methods for ordinal data, the subject of the next lecture.
- There are also exact tests of $H_{0}: X \perp Y$ which we'll briefly discuss next time as well. I included them on slide 18 to show how SAS returns the results.

