

**A 5×5 Latin Square is:**

		<u>Day</u>				
		M	Tu	W	Th	F
Time	9-10	A	B	C	D	E
	10-11	B	C	D	E	A
	11-12	C	D	E	A	B
	1-2	D	E	A	B	C
	2-3	E	A	B	C	D

- Each music type appears once on each day and once at each time of day.

- Testing for a significant effect of music type on mean productivity:

$$F^* = \frac{MS(T_{rt})}{MSE} = \frac{14.079}{1.147} = 12.27 \quad (P\text{-value} = .0003)$$

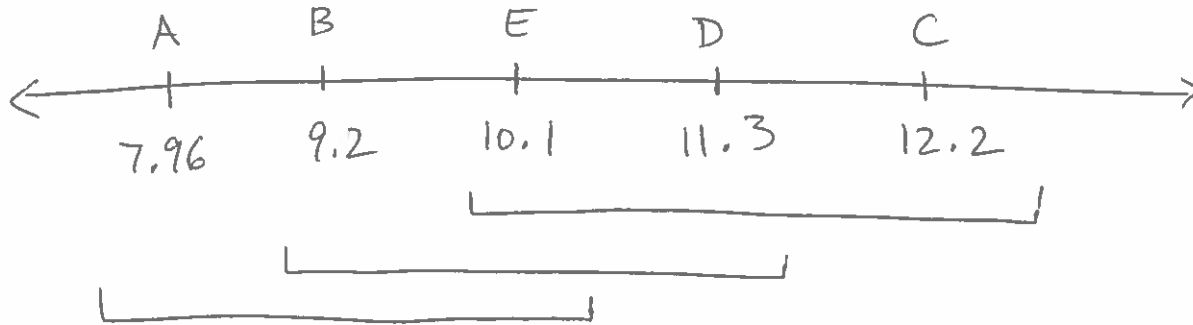
Note  $F^* > F_{.05, 4, 12} = 3.26$  and  $P\text{-value} < .05 \Rightarrow$  Reject  $H_0: \text{all } \tau_k = 0$

- There is a significant difference in mean productivity among the five music types.

- Note: There is also a significant row effect (time of day) and a significant column effect (day of week).

• Specifically, which music types are significantly different?

• Using Tukey's procedure, we see:



Tukey results :

C significantly different from A and B  
D significantly different from A.

**Summary:**

• Main advantage of a Latin Square design:

**Efficiency** – can perform useful tests with relatively few experimental units.

• Main disadvantage: cannot test for any interaction.

## Other Linear Models

**Recall: One-way ANOVA model equation:**

$$Y_{ij} = \mu + \tau_i + \varepsilon_{ij}$$

**SLR model equation:**

$$Y_i = \beta_0 + \beta_1 X_i + \varepsilon_i$$

- These seem quite different and are used in different data analysis situations.
- But these and other models can be unified. They are each examples of the general linear model.

## Dummy Variables

- The one-way ANOVA model may be represented as a regression model by using dummy variables.

**Dummy variables (indicator variables): Take only the values 0 and 1 (sometimes -1 in certain contexts).**

- One-way ANOVA model (above) is equivalent to:

$$Y = \mu X_0 + \tau_1 X_1 + \tau_2 X_2 + \cdots + \tau_l X_l + \varepsilon$$

**where we define these dummy variables:**

$X_0 = 1$  for all observations

$X_1 = \begin{cases} 1 & \text{for observations from group 1} \\ 0 & \text{otherwise} \end{cases}$

$X_2 = \begin{cases} 1 & \text{for observations from group 2} \\ 0 & \text{otherwise} \end{cases}$

$X_t = \begin{cases} 1 & \text{for observations from group } t \\ 0 & \text{otherwise} \end{cases}$

this will change →

**Example:** Suppose we have a one-way analysis with two observations from level 1, two observations from level 2, and three observations from level 3. The X matrix of the "regression" would look like:

$$X = \begin{bmatrix} X_0 & X_1 & X_2 & X_3 \\ 1 & 1 & 0 & 0 \\ 1 & 1 & 0 & 0 \\ 1 & 0 & 1 & 0 \\ 1 & 0 & 1 & 0 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 1 \end{bmatrix}$$

[7 rows, 4 columns  
(for  $X_0, X_1, X_2, X_3$ )]

• The Y-vector of response values and the vector of parameter estimates would be:

$$\tilde{Y} = \begin{bmatrix} Y_{11} \\ Y_{12} \\ Y_{21} \\ Y_{22} \\ Y_{31} \\ Y_{32} \\ Y_{33} \end{bmatrix}$$

vector of  
parameter  
estimates

$$\begin{bmatrix} \hat{\mu} \\ \hat{\tau}_1 \\ \hat{\tau}_2 \\ \hat{\tau}_3 \end{bmatrix} = (X^T X)^{-1} X^T \tilde{Y}$$

**Problem:** It turns out that  $X^T X$  is not invertible in this case.

- There are  $t = 3$  non-redundant equations and  $t + 1 = 4$  unknown parameters here.

- We fix this by adding one extra restriction to the parameters.

- Most common (we used this before): Force  $\sum_{i=1}^t \tau_i = 0$  by defining  $\tau_t = -\tau_1 - \dots - \tau_{t-1}$ .

- Using this approach, we need  $t - 1$  dummy variables to represent  $t$  levels.

- If an observation comes from the last level, it gets a value of  $-1$  for all dummy variables  $X_1, X_2, \dots, X_{t-1}$ .

**X matrix from previous data set using this approach:**

7 rows, 3 columns

$$X = \begin{bmatrix} X_0 & X_1 & X_2 \\ 1 & 1 & 0 \\ 1 & 1 & 0 \\ 1 & 0 & 1 \\ 1 & 0 & 1 \\ 1 & -1 & -1 \\ 1 & -1 & -1 \\ 1 & -1 & -1 \end{bmatrix}$$

parameter estimates:

$$\begin{bmatrix} \hat{\mu} \\ \hat{\tau}_1 \\ \hat{\tau}_2 \end{bmatrix}$$

Now  $\hat{\tau}_3 = -\hat{\tau}_1 - \hat{\tau}_2$

Again, this vector of parameter estimates is obtained by  $(X^T X)^{-1} (X^T Y)$